



## Institutional Application for Full Membership

Please complete and send to [huc@icimod.org](mailto:huc@icimod.org)

### 1. Applying Institution

Institution name in local language:	موسسه تحصیلات عالی شرق
Institution name translate into English:	Sharq Institute of Higher Education
Postal mail address:	<a href="mailto:Vc.academic@sharq.edu.af">Vc.academic@sharq.edu.af</a>
Country:	Afghanistan
Telephone:	<a href="tel:+93786070761">+93 78 607 0761</a>
Fax:	
General email:	<a href="mailto:info@sharq.edu.af">info@sharq.edu.af</a>
Website:	<a href="http://www.sharq.edu.af">www.sharq.edu.af</a>

### 2. Head of Institution

Position (Rector, President, VC etc.):	Vice chancellor
Title (Prof/Dr/Ms/Mr):	Mr
First name(s):	Sameullah
Surname:	Stanikzai
Sex:	<input checked="" type="checkbox"/> M <input type="checkbox"/> F
Email: Primary	<a href="mailto:Sami.hemat24@gmail.com">Sami.hemat24@gmail.com</a>
Secondary	
Phone: Landline	
Mobile	<a href="tel:+93788880072">+93 788880072</a>
Period of Mandate: From:	2023
Academic Discipline:	BDM, BCS, BBA

### 3. Head of Academic Affairs

Position:	Head of Academic Affairs
Title (Prof/Dr/Ms/Mr):	Mr.
First name(s):	Mukhtar Ahmad
Surname:	Nikzad
Sex:	M
Email: Primary	<a href="mailto:Vc.academic@sharq.edu.af">Vc.academic@sharq.edu.af</a>
Secondary	<a href="mailto:Omarmukhtarnikzad001@gmail.com">Omarmukhtarnikzad001@gmail.com</a>
Phone: Landline	

Mobile	+93786047797
<b>4. Head of International Relations</b>	
Position:	Head of IR department
Title (Prof/Dr/Ms/Mr):	Mr
First name(s):	Zaher shah
Surname:	Alokozai
Sex:	<input checked="" type="checkbox"/> M <input type="checkbox"/> F
Email:    Primary	<a href="mailto:zaheralokozai@gmail.com">zaheralokozai@gmail.com</a>
Secondary	
Phone:    Landline	0093774113343
Mobile	0093747048248
<b>5. General Information:</b>	
<b>5.1 Date of foundation and history of institution</b> (Maximum 300 words):	
<p>Sharq Institute of Higher Education (SIHE) was established in 2010 as an educational initiative under the Citizens Organization for Advocacy and Resilience (COAR), former Coordination of Afghan Relief (CoAR). With the support of the Civil Society Empowerment Network (CEN), Sharq was founded to bridge the gap in higher education, particularly in disaster management and environmental protection.</p> <p>Officially registered with the Ministry of Higher Education in 2012 as a nonprofit higher education institution, SIHE initially launched three departments:</p> <ol style="list-style-type: none"> <li>1. Bachelor in Disaster Management &amp; Environment Protection (BDM)</li> <li>2. Bachelor in Business Administration (BBA)</li> <li>3. Bachelor in Computer Science (BCS)</li> </ol> <p><b>Vision &amp; Mission</b></p> <p>Sharq aims to be a leading educational institution fostering peace, social justice, and sustainable development through quality education. The mission is to equip students with critical thinking, leadership, and technical skills that contribute to Afghanistan's community development and resilience-building.</p> <p><b>Core Values</b></p> <p>Sharq is built on four guiding principles:</p> <ul style="list-style-type: none"> <li>• Sustainability – Commitment to long-term development.</li> <li>• Initiative – Encouraging creativity and innovation.</li> <li>• Holistic Approach – Addressing education with a broad, inclusive perspective.</li> <li>• Education for All – Ensuring access to knowledge for every individual.</li> </ul> <p><b>Focus on Disaster Management &amp; Environmental Protection</b></p> <p>Sharq places a strong emphasis on disaster management and environmental protection, recognizing Afghanistan's urgent need for skilled professionals in these fields. It provides comprehensive disaster risk reduction (DRR) education and short-term training courses, covering topics such as:</p> <ul style="list-style-type: none"> <li>• Disaster preparedness and response</li> <li>• Risk assessment and mitigation</li> <li>• Climate adaptation and environmental conservation</li> <li>• School and community disaster planning</li> </ul>	

Despite challenges, Sharq continues to grow, producing graduates who actively contribute to Afghanistan's business, governance, technology, and environmental sectors. Through education and innovation, Sharq remains a key institution empowering Afghanistan's next generation.

### 5.2 Legal status of institution:

State/Government Established University/ Institution	<input type="checkbox"/>
Private Not-for-profit University/ Institution	<input checked="" type="checkbox"/>
Private For-profit University/ Institution	<input type="checkbox"/>
Other, please specify:	Click here to enter text.

### 5.3 Membership in national, regional and/or international associations:

S.NO.	Name of Association	Type of Association (national, regional, international)	Nature of collaboration/engagement	Benefits derived from the association
01	Ministry of Higher Education (Afghanistan)	National	quality of education	Regulatory Compliance and Educational Network
02	Afghan National Association of Private Universities (ANAPU)	National	Advocacy for Private Institutions	Collaboration with Other Private Institutions and Networking Opportunities
03	Afghan Accreditation Agency (AAA)	National	Program Accreditation	Global Recognition and Institutional Development

### 6. Quality assurance or accreditation. Please explain the quality assurance or accreditation process for your institution. (Maximum 300 words)

Sharq Institute of Higher Education has a comprehensive Quality Assurance and Accreditation system to ensure academic excellence and institutional integrity. In 2017, the institute established the Quality Assurance and Accreditation Department (QAAD) to systematically assess and enhance education quality through regular evaluations.

The institutional accreditation process follows the standards set by the Afghan Accreditation Agency (AAA) and the **Ministry of Higher Education (MoHE)**. This involves:

- Self-assessment: Internal review of governance, teaching quality, infrastructure, and student outcomes.
- External evaluation: A site visit by AAA's evaluation team, which assesses compliance with national higher education standards. Institutions meeting the requirements receive accreditation for a defined period.

Beyond institutional accreditation, program-level accreditation is conducted for academic disciplines such as Business Administration, Computer Science, and Disaster Management. Programs are evaluated based on:

- Curriculum relevance and alignment with industry standards.
- Faculty qualifications and research contributions.
- Teaching methodologies, student engagement, and learning outcomes.

**Sharq's Internal QA Process ensures continuous improvement through:**

- Regular faculty assessments and curriculum reviews.

- Student feedback mechanisms to refine academic experiences.
- Annual program monitoring and internal audits.

Additionally, External QA mechanisms, including peer reviews and international collaborations, help maintain alignment with global education standards. The QAAD team also monitors governance, leadership, ethics, financial management, pedagogy, library resources, IT infrastructure, and campus safety to uphold institutional effectiveness. By integrating both national accreditation requirements and international best practices, Sharq Institute of Higher Education remains committed to delivering high-quality education and preparing graduates for success in Afghanistan's evolving professional landscape.

## 7. Academic structure, degrees and diplomas

**7.1 Academic structure** (Please list the principal divisions, Faculties, Colleges, Schools, etc.):

- Faculty of Business Administration (BBA)
- Faculty of Computer Science (BCS)
- Bachelor of Disaster Management (BDM)
- Language and Literature

**7.2** Indicate when the academic year starts and ends and major breaks/holidays (for more than 3 days):

**All private universities refer to the academic Calendar of Ministry of Higher Education in Afghanistan**

**School year start:** August

**School year end:** March

**Major semester term break:** summer break and winter break

Add more, if any

**7.3 Principal qualifications awarded** (Bachelors, Masters, PhDs, etc.) and period of study required for each:

Qualifications	Duration
Bachelors	8 semester in 4 years
Masters	
PhDs	

## 8. Academic Staff

Please indicate the number of academic staff for the current year and each of the past two years.

Staff	Year [ 2023 ]	Year [ 2024 ]	Year [ 2025 ]
Full Time	35	54	54
Part Time	8	0	0
Staff holding a Doctorate Degree	0	2	4
Staff holding on MSc/MA	9	10	10

**9. Student body:** For each category of qualification (Bachelors, Masters, PhDs, etc.), indicate the total student numbers for the current year and each of the past two years.

Number of students enrolled	Year: 2023	Year:2024	Current year:2025
PhD			
Master			

Bachelor	450	7500	10000
<b>Total</b>	450	7500	10000

**10. Research Facilities and Other Services**

**10.1 Library staff and holding**

**Chief Librarian**  
 Title:  
 First name:  
 Middle name:  
 Last name:  
 Gender:  
 Highest degree obtained:  
 Field of study/expertise:  
 Primary email:  
 Secondary email:  
 Landline number:

**IT Director if different from Chief Librarian**  
 Title:  
 First name:  
 Middle name:  
 Last name:  
 Gender:  
 Highest degree obtained:  
 Field of study/expertise:  
 Primary email:  
 Secondary email:  
 Landline number:

**Library Holdings**  
 Number of volumes: **8000 books**  
 Number of periodical subscriptions: **40**  
 In which: **business, disaster management**

**Access to electronic networks, please specify**  
☐ Free wifi on entire campus  
☐ Free wifi in library ✓  
☐ Free wifi in designated areas  
☐ Number of computer stations with catalogue access available at central library  
☐ Online library services

**If (Online library services), please tick**  
☐ To all faculty and students  
☐ To faculty and graduate students only  
☐ To faculty only

**10.2 Major research outputs**

List your University Journals that publish peer-reviewed research (as many as apply), specify which has online access and also provide the link.

**List top five national peer-reviewed journals to which staff and students from your university have contributed in the past 5 years.**

Sharq University BDM student and faculty have contributed to several international journals, including:

- **ODI Humanitarian Practice Network:** *Climate Change, Conflict, and Displacement: Perspectives from Afghanistan* ([Link](#))
- **AIDMI Reports** on disaster resilience and humanitarian response ([AIDMI Annual Report 2021-2022](#))

These contributions highlight Sharq University's focus on disaster management, climate adaptation, and resilience-building.

**List top five international peer-reviewed journals to which staff and students from your university have contributed in the past 5 years.**

**List other achievements including publications, conferences and seminars organised in the past 5 years.**

Sharq Institute of Higher Education published a book on Disaster Risk Reduction (DRR), which is available in PDF format and can be accessed upon request. The book was inaugurated with official reports documenting the launch. It serves as a critical resource for students, practitioners, and policymakers in disaster preparedness, resilience, and environmental sustainability.

Additionally, Sharq, with support from SAARC, conducted a three-day Environmental Awareness event, focusing on disaster risk reduction and climate action. The event engaged students, faculty, and external stakeholders in discussions and capacity-building workshops.

[Urban Resilience in South Asia](#) – aligns with Sharq's DRR initiatives.

In collaboration with SAARC, Sharq Institute of Higher Education organized a **three-day Environmental Awareness Event** to promote disaster risk reduction (DRR) and climate adaptation. The event included workshops, public discussions, and engagement with policymakers on building sustainable communities in Afghanistan. (the report is available upon request)

**Supporting Publication:**

[Urban Resilience in South Asia](#) – relevant to environmental resilience and policy advocacy.

**Does your University own/operate a publishing house?**

Sharq Institute of Higher Education does not currently operate an independent publishing house; however, it has actively contributed to research and publication efforts, including DRR-focused books and journal contributions.

**10.3 Other training and consultancy services.**

**Does your university provide the following programs and services?**

**Short-term diploma courses**

Online ☒ Yes ☐ No

Distance ☒ Yes ☐ No

**Traineeship/internship to students/fresh graduates**

☒ Yes ☐ No

**Consultancy services to private sector**✓ ☐ Yes ☐ No**Advisory services to the government**✓ ☐ Yes ☐ No**Career placement for graduates**✓ ☐ Yes ☐ No**Other, please specify****11. Budget****11.1 Total annual budget: 8,500,000 AFN****11.2 Percentage allocated for research: 10%****11.3 Would your university be able to allocate financial resources for HUC activities such as meetings of the Thematic Working Groups (TWGs), mobility of staff and students, etc.?**✓ ☐ Yes ☐ No**If yes, please tick**☐ TWG ☐ Mobility ✓ ☐ Other**List source of funding in past 5 years**

	Amount	Currency
National/Government		
Private sector		
International		
Other (Specify) COAR / NNGO Projects		AFN

**12. Mountain Specific Training and Research****12.1 List departments that are relevant to mountain research and development and the number of students and faculty in the current academic year.**

Department	Number of Students (No. of Lecturers/ Professors)		Title of Mountain Specific Courses
	MSc./MA	Ph.D.	
<b>Total</b>			

Is the University/Institution interested in introducing/developing more mountain-specific curricula?

☐ No  
✓ ☐ Yes

If **Yes**, what kinds of mountain-specific courses?

Yes, the Sharq Institute is interested in developing more mountain-specific curricula as part of its Bachelor's program in Disaster Management. The addition of courses focused on sustainable development, climate change, mountain ecosystem conservation, policy and governance in mountain development, and community development would complement the existing program. These courses would enhance students' understanding of the unique challenges and opportunities associated with mountain regions, equipping them with the knowledge to design effective, context-sensitive solutions in disaster management and development.

If **No**, why not?

**12.2 List Research Programmes or Centres of Excellence that are relevant to mountain research and development.**

Research Programmes/Centres	Objectives	Major Activities
Mountain Ecosystem Conservation Centre	To research and develop sustainable solutions for the conservation and management of mountain ecosystems.	Conducting field research on biodiversity, land use, and climate change impacts; collaborating with local communities on conservation strategies; publishing research policy recommendations.
Climate Change and Mountain Development Research Hub	To study the effects of climate change on mountain regions and develop adaptation strategies.	Researching climate change impacts on mountain communities; designing and testing climate adaptation models; engaging with stakeholders to implement policies.

**12.3 List ongoing Research Projects (or Research Groups) most relevant to mountains**

None

Research Projects/Groups	Objectives	Key Institutional Partner(s)	Name of the Team Leader(s)	Donor(s)

**13. Expression of Interest in HUC**

**13.1. Please rank the following areas of collaboration between your university and HUC members once membership is granted.**  
*Assign from 1 to 5 with 1 lowest and 5 highest*

Activities	Priority Ranking 1 = Low; 2 = Medium Low; 3 = Medium; 4 = Medium High; 5 = High
a. Research collaboration:	2
b. Mountain-specific curricula development:	2



c. Capacity building/Training:	4
d. Exchange of students and faculty members or researchers:	2
e. Resource sharing in cash or kind	3
f. Fund raising	2
<b>13.2 From which sources have you learned about HUC?</b>	
Colleagues in my University/Institution	<input checked="" type="checkbox"/>
Colleagues outside my University/Institution	<input type="checkbox"/>
Internet/Website/Social media	<input type="checkbox"/>
Other Sources, <i>specify</i>	
<b>13.3 What are particular contributions, apart from what mentioned in 11.3. If any, your university can make to HUC as a member?</b>	
<p><b>Assessment and Data Collection:</b> Through COAR's extensive network and community contacts across the country, Sharq Institute can support HUC in conducting assessments and gathering valuable data on disaster management, community resilience, and climate change adaptation. COAR's experience in working directly with local communities will ensure access to accurate, on-the-ground insights.</p> <p><b>Technical Support:</b> Sharq Institute can provide technical expertise in analyzing the collected data and offering actionable insights. This collaboration will help to inform HUC's strategies and enhance the quality of its programs.</p>	
<b>14. National, Regional, and International Partnership and Collaboration</b>	
<b>Please attach a list of universities and research institutions in your country, Hindu Kush Himalayan Region, and the world in which your university has an active Memorandum of Understanding.</b>	
Kabul university Rana university Avicenna University Ghalib university Katib university Bakhtar university Central Asia private school Tamaim Ansar private school Mandegar Elam private school Ministry of information and culture National Environmental Protection Administration	
<b>15. Profile of the Submitter</b>	
Title (Prof/Dr/Ms/Mr):	Professor
First name(s):	Omar mukhtar
Middle name:	
Last name:	Nikzad
Gender:	Male
Highest Degree obtained:	Master
Field of Study/Expertise:	Law and sharia
Email: Primary	<a href="mailto:Omarmukhtarnikzad001@gmail.com">Omarmukhtarnikzad001@gmail.com</a>

Secondary	<a href="mailto:Vc.academic@sharq.edu.af">Vc.academic@sharq.edu.af</a>
Phone number:	009378647797
CV, please attach or share the link:	
Photo, please attach or share the link:	
Are you willing to allow HUC Secretariat to contact you via social media?	<input checked="" type="checkbox"/> Yes   No
If yes, please share the social media contact. (WhatsApp, Viber, WeChat)	WhatsApp #: 009378647797
<b>16. Disclaimer and E-signature</b>	
<b>Upload cover letter, dated, and signed by head of institution and institution's official stamp affixed.</b>	
<input checked="" type="checkbox"/> The information provided in this form is true and complete to the best of our knowledge and has been verified by the Heads of the Institution who signed the enclosed Cover Letter. It is understood that the CVs and specifications of individuals included in this application are searchable for all registered users of this website and portal.	
<b>Date of Submission:</b>	<b>24 Feb. 25</b>
<b>Institutional Seal:</b>	