

1. Applying Institution

Institution name in local language:	নর্থ সাউথ বিশ্ববিদ্যালয়
Institution name translate into English:	North South University
Postal mail address:	Plot 15, Block B, Bashundhara, Dhaka, 1229
Country:	Bangladesh
Telephone:	+880-2-55668200
Fax:	+880-2-55668202
General email:	registrar@northsouth.edu
Website:	https://www.northsouth.edu/

2. Head of Institution

Position (Rector, President, VC etc.):	Vice-Chancellor
Title (Prof/Dr/Ms/Mr):	Prof
First name(s):	Abdul Hannan
Surname:	Chowdhury
Sex:	<input checked="" type="checkbox"/> M <input type="checkbox"/> F
Email: Primary	vicechancellor@northsouth.edu
Secondary	hannan.chowdhury@northsouth.edu
Phone: Landline	+880-2-55668200 Ext: 1706
Mobile	
Period of Mandate: From:	
Academic Discipline:	

3. Head of Academic Affairs

Position:	Treasurer & Pro-Vice Chancellor (IC)
Title (Prof/Dr/Ms/Mr):	Prof
First name(s):	Abdur Rob
Surname:	Khan
Sex:	<input checked="" type="checkbox"/> M <input type="checkbox"/> F
Email: Primary	treasurer@northsouth.edu
Secondary	abdur.khan@northsouth.edu
Phone: Landline	+880-2-55668200 Ext: 2103
Mobile	

4. Head of International Relations				
Position:		Director, External Affairs		
Title (Prof/Dr/Ms/Mr):		Dr.		
First name(s):		Cynthia		
Surname:		McKinney		
Sex:		<input type="checkbox"/> M <input checked="" type="checkbox"/> F		
Email: Primary		director.oea@northsouth.edu		
Secondary		cynthia.mckinney@northsouth.edu		
Phone: Landline		+880-2-55668200		
Mobile				
5. General Information:				
5.1 Date of foundation and history of institution (Maximum 300 words):				
<p>North South University (NSU), the first private university in Bangladesh, was established in 1992 by the then Foundation for Promotion of Education and Research (FPER), a charitable, non-profit, non-commercial and non-political organization. The FPER later was renamed as the NSU Foundation and is presently called The North South Foundation for Education and Research. The Foundation is comprised of a group of eminent industrialists, prominent patrons of education, notable philanthropists, widely experienced academics and senior civil servants of the country. In the early 1990s, they had a dream to set up a world-class university as a centre of excellence in higher education in the private sector. Their dedication, tireless efforts, and hard work paved the way for the approval of the establishment of NSU.</p> <p>In general, NSU is modelled on US universities and follows their academic features such as semester systems, credit hours, letter grades, etc. NSU has an International Advisory Board, comprised of scholars from all over the world, to counsel and to suggest improvements on academic matters of the university. Since its inception, NSU has been a symbol of excellence in providing higher education in the country. It has been jointly ranked #1 university in Bangladesh by Times Higher Education World University Rankings 2025 and #1 private university in Bangladesh and 215th in Asia by QS World University Ranking, 2022.</p> <p>The Department of Environmental Science and Management, shortly known as ESM, is one of the oldest and finest departments in the university. Founded in 1994, the department has had some of the finest and renown faculties from different backgrounds including lead authors of IPCC. NSU also put top priority to environmental education. As part of that one of the courses of the ESM- ENV 107: Introduction to Environmental Science and Management is taken as a GED course by students from all departments across the university.</p>				
5.2 Legal status of institution:				
State/Government Established University/ Institution		<input type="checkbox"/>		
Private Not-for-profit University/ Institution		<input checked="" type="checkbox"/>		
Private For-profit University/ Institution		<input type="checkbox"/>		
Other, please specify:		Click here to enter text.		
5.3 Membership in national, regional and/or international associations:				
S.NO.	Name of Association	Type of Association (national, regional, international)	Nature of collaboration/engagement	Benefits derived from the association

6. Quality assurance or accreditation. *Please explain the quality assurance or accreditation process for your institution.*
(Maximum 300 words)

NSU has a designated authority for quality assurance known as Institutional Quality Assurance Cell (IQAC) that assists in assuring and enhancing quality of higher education at North South University. IQAC specializes in providing capacity building support to the faculties on different aspects of teaching such as research ethics, classroom etiquette, utilization of modern technology, grievance address, conflict management and so on.

NSU is fully accredited by the University Grants Commission, the only national accreditation authority in Bangladesh. The University is prepared to seek institutional and professional accreditation from the US. Currently, it is preparing self-study report for ABET accreditation for Engineering and Computer Science programs. The School of Business and Economics at NSU is accredited by ACBSP. In 2015, it became the first to receive American accreditation for its programs in the entire country.

Moreover, NSU has been jointly ranked #1 university in Bangladesh by Times Higher Education World University Rankings 2025 and #1 private university in Bangladesh and 215th in Asia by QS World University Ranking, 2022.

7. Academic structure, degrees and diplomas

7.1 Academic structure (Please list the principal divisions, Faculties, Colleges, Schools, etc.):

North South University has four academic schools and a number of departments under each school.

1. School of Business and Economics

Departments:

- [Marketing & International Business;](#)
- [Management;](#)
- [Economics;](#) and
- [Accounting & Finance.](#)

Degree Offered: **BBA, MBA and EMBA**

2. School of Engineering and Physical Sciences

DEPARTMENTS

[Architecture](#)

[Civil and Environment Engineering](#)

[Electrical and Computer Engineering](#)

[Mathematics and Physics](#)

PROGRAMS

School of Engineering and Physical Sciences at NSU offers the following undergraduate and graduate programs under its four departments.

Undergraduate

[BS in Architecture](#)

[BS in Civil and Environmental Engineering](#)

[BS in Computer Science and Engineering](#)

[BS in Electrical and Electronic Engineering](#)

[BS in Electronics and Telecommunication Engineering](#)

Graduate

[MS in Computer Science and Engineering](#)

[MS in Electrical and Electronic Engineering](#)

[MS in Electronics and Telecommunication Engineering](#)

3. School of Humanities & Social Sciences

Department:

English and Modern Languages,
Law,
History and Philosophy,
Political Science and Sociology

4. School of Health & Life Sciences

Departments:

1. [Biochemistry and Microbiology](#)
2. [Environmental Science and Management](#)
3. [Pharmaceutical Sciences](#)
4. [Public Health](#)

Degrees Offered:

BSc. (Hons) in Biochemistry & Biotechnology (BBT)

BSc. (Hons) in Microbiology (MIC)

BSc. in Environmental Science

BSc. in Environmental Management

Bpharm Professional

BA in English

Bachelor of Social Science in Media, Communication, and Journalism

Bachelor of Laws (LL.B Honors)

MSc. in Biotechnology

MSc. in Environmental Science and Management (MESM)

Masters in Pharmaceutical Technology (PTB)

Masters in Pharmacology and Clinical Pharmacy (PCP)

Master of Public Health (MPH)

Executive Master of Public Health (EMPH)

Master in Public Policy and Governance

MA in English

Master of Laws (LL.M) in International Commercial Law

Besides, NSU has the following research policy institutes and centres based on different thematic areas:

- [Institute of Modern Languages](#)
- [Confucius Institute](#)
- [NSU Global Health Institute \(NGHI\)](#)
- [NSU Genome Research Institute \(NGRI\)](#)
- [Institutional Quality Assurance Cell \(IQAC\)](#)
- [Career & Placement Center \(CPC\)](#)
- [South Asian Institute of Policy and Governance \(SIPG\)](#)
- [NSU Center for Business Research \(NSU CBR\)](#)
- [Center for Infrastructure Research and Services \(CIRS\)](#)
- [China–South Asia Center for Sociocultural Studies \(CSCSS\)](#)
- [Student Counseling Center\(SCC\)](#)
- [Center for Migration Studies \(CMS\)](#)
- [Center for Peace Studies \(CPS\)](#)

7.2 Indicate when the academic year starts and ends and major breaks/holidays (for more than 3 days):

	Spring	Summer	Fall
School year start:	January	May	September
School year end:	April	August	December

Major semester term break: Semester breaks usually last two weeks in between the semesters. Besides, there are breaks during two major religious festivals of Eid-ul-Fitr and Eid-ul-Adha for more than 3 days.

Add more, if any

7.3 Principal qualifications awarded (Bachelors, Masters, PhDs, etc.) and period of study required for each:

Qualifications	Duration
Bachelors	12 trimesters (4 years)
Masters	6 trimesters (2 years)
PhDs	N/A

8. Academic Staff

Please indicate the number of academic staff for the current year and each of the past two years.

Staff	Year []	Year []	Year []
Full Time			
Part Time			
Staff holding a Doctorate Degree			
Staff holding on MSc/MA			

9. Student body: For each category of qualification (Bachelors, Masters, PhDs, etc.), indicate the total student numbers for the current year and each of the past two years.

Number of students enrolled	Year: 2023	Year: 2024	Current year: 2025
PhD			
Master			
Bachelor			
Total			

10. Research Facilities and Other Services

10.1 Library staff and holding

Chief Librarian
 Title: Dr.
 First name: Md. Zahid
 Middle name: Hossain
 Last name: Shoeb
 Gender: Male
 Highest degree obtained: Doctorate
 Field of study/expertise: Information Science and Library Management
 Primary email: zahid.shoeb@northsouth.edu
 Secondary email: librarian@northsouth.edu
 Landline number: (88-02)55668200 Ext 1351

IT Director if different from Chief Librarian
 Title:
 First name:
 Middle name:
 Last name:
 Gender:
 Highest degree obtained:
 Field of study/expertise:
 Primary email:

Secondary email:
Landline number:

Library Holdings

Number of volumes:
Number of periodical subscriptions:
In which:

Access to electronic networks, please specify

- ☒ Free wifi on entire campus
☒ Free wifi in library
☒ Free wifi in designated areas
☒ Number of computer stations with catalogue access available at central library
☒ Online library services

If (Online library services), please tick

- ☒ To all faculty and students
☐ To faculty and graduate students only
☐ To faculty only

10.2 Major research outputs

List your University Journals that publish peer-reviewed research (as many as apply), specify which has online access and also provide the link.

List top five national peer-reviewed journals to which staff and students from your university have contributed in the past 5 years.

List top five international peer-reviewed journals to which staff and students from your university have contributed in the past 5 years.

1. Science of the Total Environment.
2. Journal of Cleaner Production.
3. Journal of environmental management.
4. Environmental Science and Technology.

List other achievements including publications, conferences and seminars organised in the past 5 years.

Does your University own/operate a publishing house?

No

10.3 Other training and consultancy services.

Does your university provide the following programs and services?

Short-term diploma courses

Online ☐ Yes ☐ No
Distance ☐ Yes ☐ No

Traineeship/internship to students/fresh graduates

☒ Yes ☐ No

Consultancy services to private sector

☐ Yes ☐ No

Advisory services to the government

✓☐ Yes ☐ No

Career placement for graduates

✓☐ Yes ☐ No

Other, please specify

11. Budget

11.1 Total annual budget

11.2 Percentage allocated for research

11.3 Would your university be able to allocate financial resources for HUC activities such as meetings of the Thematic Working Groups (TWGs), mobility of staff and students, etc.?

☐ Yes ☐ No

If yes, please tick

☐ TWG ☐ Mobility ☐ Other

List source of funding in past 5 years

	Amount	Currency
National/Government		
Private sector		
International		
Other (Specify)		

12. Mountain Specific Training and Research

12.1 List departments that are relevant to mountain research and development and the number of students and faculty in the current academic year.

Department	Number of Students (No. of Lecturers/ Professors)		Title of Mountain Specific Courses
	MSc./MA	Ph.D.	
Department of Environmental Science and Management <i>*Apart from classroom courses, department also have well-designed and facilitated Chemistry, Biology and GIS labs for the students to conduct practical and research works.</i>	106 (8) *Only PhD holders take master's classes that includes the ranks of Assistant Professor to Professor.	N/A	ENV 624: Ecological System and Biodiversity ENV 649: Climate Change ENV 652: Geographical Information Systems ENV 605 Geography and Natural Disaster ENV 616: Soil Conservation and Land use planning
	BSc. 758 (22)		ENV 215: Ecology ENV 313: Conservation and Biodiversity ENV 415: Forest Management

Total	864		8

Is the University/Institution interested in introducing/
developing more mountain-specific curricula?

☐ No
☐ Yes

If **Yes**, what kinds of mountain-specific courses?

Bangladesh has a good number of hills and hill tracts in both north east and south east region where fresh water crisis and agricultural loss is of key issues due to climate change and unplanned actions. The courses will be designed specific to that. Examples include: Climate Change and Mountain Ecosystem, Watershed and Natural Resource Management, Agro-ecosystem in hill region. These courses may be included as electives for environmental science major.

If **No**, why not?

12.2 List Research Programmes or Centres of Excellence that are relevant to mountain research and development.

There is no dedicated centre for mountain research, however, groups of students every year conducts research activities in the hilly region of Sylhet and Chittagong as part of their undergraduate courses. The courses are mentioned below. Moreover, number of extracurricular activities take place on campus by different clubs regarding the environment e.g. recycling etc.

Research Programmes/Centres	Objectives	Major Activities
ESM Courses ENV 215: Ecology ENV 313: Conservation and Biodiversity ENV 415: Forest Management	Equip with students with tools of forest management, conservation of ecology and biodiversity	Practical learning on the tools of conservation and measurement through field trips to different hills of Bangladesh.
Earth Club (Est. in 1996)	Raise awareness by means of workshops, seminars, environmental events and even by celebrating certain important international dates related to the environment such as 'The Earth Day', 'World Environment Day', etc.	Awareness raising events such as: <ul style="list-style-type: none"> • A Tree for Free • Plants for The Future • Environmental School Campaign • Encounters • Champions of Earth • Day-Long & Week-Long Eco Trips

12.3 List ongoing Research Projects (or Research Groups) most relevant to mountains

Research Projects/ Groups	Objectives	Key Institutional Partner(s)	Name of the Team Leader(s)	Donor(s)
From Hospitality to Hostility: Impact of the Rohingya Refugee Influx on the Sentiments of Host Communities	To analyse the dynamics of refugee migration and deforestation in the hill tracts of Cox's Bazar, Bangladesh	North South University, Kwansei Gakuin University, Sophia University, University of Chittagong, Waseda University, Musashi University	Yuki Higuchi, Sophia University Dr. Mohammad Sujauddin, Associate Proferssor & Chair, Environmental	JSPS KAKENHI, Japan

			Science and Management, NSU	
Strengthening Regional Cooperation for Wildlife Protection Project (SRCWP)	Biodiversity conservation through the protection and restoration of water sources of Pabla Khali Protected Area under Rangamati hill district	North South University, World Bank, Department of Forest, Bangladesh	Dr. Md. Jakariya, Professor, North South University	World Bank
Mapping Ethnic Communities	To identify and geolocate existing ethnic communities in the Chittagong Hill Tracts (CHT)	North South University	Drs. Bulbul, Rahman, and Khan	North South University

13. Expression of Interest in HUC

13.1. Please rank the following areas of collaboration between your university and HUC members once membership is granted.

Assign from 1 to 5 with 1 lowest and 5 highest

Activities	Priority Ranking 1 = Low; 2 = Medium Low; 3 = Medium; 4 = Medium High; 5 = High
a. Research collaboration:	5
b. Mountain-specific curricula development:	4
c. Capacity building/Training:	5
d. Exchange of students and faculty members or researchers:	5
e. Resource sharing in cash or kind	5
f. Fund raising	5

13.2 From which sources have you learned about HUC?

Colleagues in my University/Institution	<input type="checkbox"/>
Colleagues outside my University/Institution	<input type="checkbox"/>
Internet/Website/Social media	<input type="checkbox"/>
Other Sources, <i>specify</i>	

13.3 What are particular contributions, apart from what mentioned in 11.3. If any, your university can make to HUC as a member?

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14. National, Regional, and International Partnership and Collaboration

Please attach a list of universities and research institutions in your country, Hindu Kush Himalayan Region, and the world in which your university has an active Memorandum of Understanding.

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189	Nepal	Tribhuvan University of Nepal	University	NSU	20 Jan 2020	Inactive	View Agreement
190	Nepal	Nepal Administrative Staff College (NASC)	University	PPG	30 Aug 2021	Inactive	View Agreement
191	Nepal	Nepal Administrative Staff College	University	SIPG	03 Nov 2027	Active	View Agreement
192	Nepal	Kathmandu University	University	SIPG	03 Nov 2027	Active	View Agreement
193	Nepal	Peace for People	INGO	CPS	19 Feb 2029	Active	View Agreement
120	Bhutan	Royal University of Bhutan	University	NSU	20 Sep 2020	Inactive	View Agreement

15. Profile of the Submitter	
Title (Prof/Dr/Ms/Mr):	Ms.
First name(s):	Cynthia
Middle name:	Ann
Last name:	McKinney
Gender:	Female
Highest Degree obtained:	PhD
Field of Study/Expertise:	International Relations
Email: Primary	Director.OEA@NorthSouth.edu
Secondary	
Phone number:	
CV, please attach or share the link:	
Photo, please attach or share the link:	
Are you willing to allow HUC Secretariat to contact you via social media?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please share the social media contact. (WhatsApp, Viber, WeChat)	Telegram: @CynthiaMcKinney
16. Disclaimer and E-signature	
Upload cover letter, dated, and signed by head of institution and institution's official stamp affixed.	
<input checked="" type="checkbox"/> The information provided in this form is true and complete to the best of our knowledge and has been verified by the Heads of the Institution who signed the enclosed Cover Letter. It is understood that the CVs and specifications of individuals included in this application are searchable for all registered users of this website and portal.	
Date of Submission:	February 20, 2025
Institutional Seal:	

End